

10/16/17

University of Mary – Department of Education

Student Teaching Recommendation Form

To be admitted into the Student Teaching Program each student is required to have *two* Student Teacher Recommendation Forms on file that have been submitted from full-time teaching faculty members in the School of Education. In addition, each student is required to have *one* Student Teaching Recommendation Form on file from a faculty member outside the School of Education.

Directions (Student): Fill in the information above the dashed line before giving the recommendation form to the faculty member whom you are requesting a recommendation. Please ask the person completing the recommendation to **send the completed recommendation form** in a sealed envelope to Michelle DeGraw, Administrative Assistant, in the School of Education and Behavioral Science.

Name: Nicole Nieuwsma University ID# 257561

Major(s): Elementary Education Minor(s): _____

Directions (Evaluator): Please respond to each of the questions below. Upon completion, please send the recommendation form to Michelle DeGraw, Administrative Assistant, in the School of Education and Behavioral Science.

Name: Mike Taylor, Ph.D. Position/School: Assoc. Professor of Ed.

In your opinion will this student be a competent student teacher (Circle) YES / NO

If YES, please rate the student teacher by circling either proficient, needs improvement, or not able to evaluate for each of the evaluation areas below. If there are areas in which the student needs improvement, please provide suggestions for improvement in the text box at the end of this recommendation form. Upon completion, sign the recommendation form and return it to Michelle DeGraw, Administrative Assistant, School of Education and Behavioral Science..

If NO, list the reason(s) below, sign the evaluation form and return it to Michelle DeGraw, Administrative Assistant, School of Education and Behavioral Science.

I DO NOT recommend this student as a student teacher because: _____

Displays enthusiasm for the content in his/her major.

Proficient Needs Improvement Not Able to Evaluate

Understand his/her professional responsibilities as a pre-service teacher.

Proficient Needs Improvement Not Able to Evaluate

Engages in professional discourse with faculty members concerning how to improve his/her content knowledge and/or teaching skills.

Proficient Needs Improvement Not Able to Evaluate

Demonstrates effective verbal, nonverbal and technological communication skills.

Proficient

Needs Improvement

Not Able to Evaluate

Displays the ability to find resources to improve his/her content knowledge and/or teaching practices.

Proficient

Needs Improvement

Not Able to Evaluate

Is committed to increasing his/her content knowledge and/or improving his/her teaching skills.

Proficient

Needs Improvement

Not Able to Evaluate

Asks for new ideas and feedback on how to improve his/her content knowledge and/or teaching skills.

Proficient

Needs Improvement

Not Able to Evaluate

Is committed to personal reflection as an integral component of the professional development process.

Proficient

Needs Improvement

Not Able to Evaluate

Suggested areas for improvement:

Nicole is one of the hardest working young emerging educators I have come to know over the past 2 years at LeMAY! If Nicole does it know what to do - she has excellent problem solving skills -

General comments:

Including conferral w/ others for assistance. Nicole has the potential to be a long term, quality employee starting in the near future!

Signature:

M. G. Gyle

Date:

9/17/17